

Sketchley Hill Menphys Nursery



Sketchley Hill Menphys Nursery, Sketchley Road, Burbage, Hinckley, Leicestershire, LE10 2DY

Inspection date	23 May 2016
Previous inspection date	10 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have an excellent knowledge and understanding of how each child develops and learns. Children are exceptionally well supported to reach the next stage in their learning and development.
- Observation and accurate assessment lead to planning for future learning that are based on a comprehensive knowledge of each child.
- The leadership and management team is highly successful in evaluating practice and securing continuous improvement. Staff continually strive to extend their knowledge and skills, in order to maintain the best possible outcomes for children.
- The partnerships with parents are outstanding. Parents comment on the excellent support provided by staff for all members of their families. They say that, 'Every achievement is celebrated by staff' with them and with their child.
- Excellent adult-to-child ratios ensure that children are closely supervised and that their individual needs are continually fully met.
- The quality of teaching in support of children's communication and language development is exceptional.
- Relationships between staff and children are excellent. Children's social and emotional needs are exceptionally well met by staff.
- Regular training on safeguarding children is given a very high priority and staff are fully aware of their role and responsibilities in protecting children from harm. Recruitment, selection and vetting procedures are comprehensive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already robust strategies for performance management, evaluating the impact of this as part of the ongoing pursuit of excellence in all of the setting's activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held meetings with the manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a selection of parents and took account of their views, as well as the written views of other parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The quality of risk assessments and actions taken to manage or eliminate risks are superior. Systems for monitoring the effectiveness of all aspects of the provision are extensive. Even so, the manager has identified additional strategies to enhance the current systems of performance management. Professional development and training are given a very high priority. This includes promptly accessing training to improve knowledge of any current government requirements. Numerous parents share extremely positive views about the provision. They comment on the progress their children have made since attending and how the quality of teaching helps children, 'Achieve their very best'. Continuity of care and learning is given an extremely high priority. Parents identify the strong links made by staff with other settings where their children attend part time.

Quality of teaching, learning and assessment is outstanding

Staff members' highly effective teaching skills fully support children in reaching their full potential. They plan and provide activities that successfully challenge every child. Excellent partnerships with parents and other professionals have a significant positive impact on the progress that children make. Children's communication development is extremely well supported. Staff are continually alert to children's non-verbal communication through gestures and expression. They use their extensive skills to teach children to communicate through simple signing. They offer very good support for children as they progress from saying single words to forming simple sentences.

Personal development, behaviour and welfare are outstanding

The exceptional quality of care practices results in children's different complex needs being fully met. Children are happy and settled in a nurturing and stimulating environment. Their emotional security begins with an exceptionally well planned settling-in period that is agreed with parents. Children's personal, social and emotional development are given the highest priority by staff. Small-group sessions encourage interaction with others, sharing and turn taking. Children's self-confidence is continually fully supported by staff who never fail to identify their efforts and achievements. Staff work effectively with other professionals, such as physiotherapists to ensure that children with disability make the best possible progress. The outdoor play area supports all children's physical development extremely well. For example, swings can be modified to provide for children with physical disability.

Outcomes for children are outstanding

Children's learning continually builds successfully on what they already know and can do. They make excellent progress in readiness for their move on to school. Children make decisions about their play as they select toy boxes that are clearly labelled with pictures and choose from a picture book that is a compilation of resources. Opportunities for sensory exploration are extensive. Children practise their manipulative skills in a wide variety of ways. They develop control of their bodies while enjoying outdoor games and while playing on fantastic soft-play equipment.

Setting details

Unique reference number	EY333439
Local authority	Leicestershire
Inspection number	849151
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	48
Name of registered person	Leicestershire County Council
Registered person unique reference number	RP902412
Date of previous inspection	10 February 2011
Telephone number	01455 890684

Sketchley Hill Menphys Nursery was registered in 2006. It is a specialist setting providing care and education for children with special educational needs or disability. The nursery employs 24 members of childcare staff. Of these, 22 staff who work all day hold appropriate qualifications, and they are supported by two lunchtime supervisors. Qualifications range from level 3 to level 6. The headteacher and one member of staff hold qualified teacher status. The nursery opens term time only from Monday to Friday. Sessions are from 9.15am until 3pm. The nursery supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

